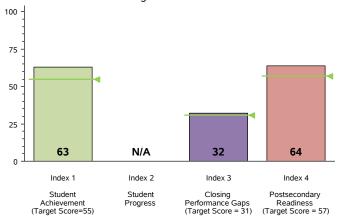
Texas Education Agency 2013-14 School Report Card ALDINE H S (101902001)

District Name: ALDINE ISD
Campus Type: High School Total Students: 2,335
Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Postsecondary Readiness

District

Ctata

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.8%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	9.6%	25.1%	12.7%
Hispanic	87.2%	70.8%	51.8%
White	1.3%	2.0%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	1.4%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.0%	85.4%	60.2%
English Language Learners	11.1%	32.6%	17.5%
Special Education	5.7%	6.8%	8.5%
Mobility Rate (2012-13)	17.6%	21.0%	17.1%

	Campus	DISTRICT	State					
Class Size Averages by Grade or Subject								
Secondary								
English/Language Arts	17.0	15.9	17.4					
Foreign Languages	24.7	19.9	18.9					
Mathematics	16.6	15.3	18.1					
Science	16.6	15.5	19.1					
Social Studies	17.2	16.2	19.6					

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.1%	63.7%	Total Operating Expenditures	\$10,687	\$8,044	\$8,327
				Instruction	\$8,618	\$4,856	\$4,759
				Instructional Leadership	\$88	\$100	\$123
				School Leadership	\$465	\$457	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ALDINE H S (101902001) ALDINE ISD

Reading 2014 76% 67% 51% 39% 52% 669% * 80% - 688 Reading 2014 76% 67% 51% 39% 52% 669% * 80% - 70% 70% 70% 78% 78% 90% * 89% - 70% 70% 78% 78% 78% 90% * 89% - 70% 70% 78% 78% 78% 90% * 89% - 70% 70% 78% 78% 78% 90% * 89% - 70% 70% 78% 78% 78% 95% * 100% - 75% 70% 78% 78% 78% 95% * 100% - 75% 75% 85% 77% 86% 95% * 100% - 75% 75% 75% 85% 77% 86% 95% * 100% - 75% 75% 75% 85% 77% 86% 95% * 100% - 10			State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading 2014 76% 67% 51% 39% 52% 69% * 80% 94% 686 80% 2013 80% 72% 78% 73% 78% 90% * 80% 2 700	Percent at Phase	e-in Satis	factory St	andard or	Above (Sur	n of All Gra	des Tested)						
Reading 2014 76% 67% 51% 39% 52% 69% 80% 80% - 80% - 70% 70% 80% 72% 78% 73% 78% 90% 80% 89% - 70% 70% 80% 80% - 70% 70% 80% 80% 80% - 70% 80% 80% - 70% 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	ubjects	2014	77%	69%	63%	55%	63%	81%	60%	88%	-	75%	63%
Mathematics 2014 78% 71% 45% 45% 44% *		2013	77%	71%	77%	71%	77%	92%	58%	94%	-	68%	77%
Mathematics 2014 78% 71% 45% 45% 44% * 2013 79% 75% 85% 77% 86% 95% * 100% - 75% 75% 85% 77% 86% 95% * 100% - 75% 75% 85% 77% 86% 95% * 100% - 75% 75% 85% 77% 86% 95% * 100% - 75% 75% 85% 94% 85% 94% 94% 94% * 100% - 100% - 100% 50cial Studies 2014 76% 70% 92% 85% 93% 100% * 100% - 100% - 86% 75% 81% 100% * 95% - 86% 75% 81% 100% * 95% - 86% 75% 81% 100% * 95% - 86% 75% 81% 100% * 100% - 100% - 86% 75% 81% 100% * 100% - 100% - 86% 75% 81% 100% * 100% - 86% 75% 81% 100% * 100% - 86% 75% 81% 100% * 100% - 86% 75% 81% 100% - 100% - 86% 75% 81% 100% - 100% - 86% 75% 81% 100% - 10	ding	2014	76%	67%	51%	39%	52%	69%	*	80%	-	*	51%
Science 2014 78% 72% 60% 65% 57% * 100% - 75% Science 2014 78% 72% 60% 65% 57% * *		2013	80%	72%	78%	73%	78%	90%	*	89%	-	70%	79%
Science 2014 78% 72% 60% 65% 57% * * 1.00% - 100% -	nematics	2014	78%	71%	45%	45%	44%	*	-	_	-	_	45%
Social Studies		2013	79%	75%	85%	77%	86%	95%	*	100%	-	75%	86%
Social Studies 2014 76% 70% 92% 85% 93% 100% * 100% - 100% - 86% 86% 86% 85% 93% 100% * 95% - 86% 86% 86% 85% 81% 100% * 95% - 86% 86% 85% 81% 100% * 95% - 86% 86% 85% 81% 100% * 95% - 86% 86% 85% 81% 100% * 95% - 86% 86% 85% 81% 100% * 95% - 86% 86% 85% 81% 100% * 95% - 86% 86% 85% 81% 100% * 95% - 86% 85% 85% 81% 100% * 95% - 86% 85% 85% 81% 100% * 95% - 86% 85% 81% 100% * 95% - 86% 85% 81% 100% - 86% 85% 81% 100% - 86% 85% 81% 100% - 86% 85% 81% 100% - 86% 85% 81% 100% - 86% 85% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 100% - 86% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	nce	2014	78%	72%	60%	65%	57%	*	*	-	-	-	59%
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STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2014 41% 27% 41% 31% 41% 75% * 73% - Reading 2014 45% 29% 32% 14% 32% 60% - 56% - Science 2014 33% 28% * - * * Science 2014 33% 29% 52% 42% 52% 90% * 100% - STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 8% 44% 44% * * 31% Mathematics 2014 15% 8% 19% * 11% * * * * Mathematics 2014 15% 8% 19% * 11% * * * * * Science 2014 15% 8% 19% * 11% * * * * * Science 2014 15% 8% 19% * 11% * * * * * * Science 2014 14% 6% * * * * * * * * * * Science 2014 15% 8% 13% 11% 12% * * * 83% - STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * * * 2013 62% 56% 66% 67% 66% 64% * 86% - 83% Mathematics 2014 60% 56% * * * * * STAAR Percent Exceeded Progress Reading 2014 17% 15% * * * * * 2013 15% 11% 79% 9% 6% 9% * 0% * 0% - 17%	al Studies	2014	76%	70%	92%	85%	93%	100%	*	100%	-	100%	93%
Two or More Subjects 2014 41% 27% 41% 31% 41% 75% * 73% - Reading 2014 45% 29% 32% 14% 32% 60% - 56% - Mathematics 2014 39% 28% * - * * - *		2013	76%	73%	80%	75%	81%	100%	*	95%	-	86%	81%
Reading 2014 45% 29% 32% 14% 32% 60% - 56% - Mathematics 2014 39% 28% * - * - - - - - Science 2014 43% 32% * * * * - - - - - Social Studies 2014 39% 29% 52% 42% 52% 90% * 100% - STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 8% 4% 4% 4% * * 31% - Reading 2014 15% 8% 1% 4% 4% 4% *	Percent at Posts	econdar	y Readine	ss Standa	rd(Sum of A	II Grades T	ested)						
Mathematics 2014 39% 28% * - * -	or More Subjects	2014	41%	27%	41%	31%	41%	75%	*	73%	-	*	41%
Science 2014 43% 32% * * * * * Social Studies 2014 39% 29% 52% 42% 52% 90% * 100% - STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 8% 4% 4% 4% * * 31% - Reading 2014 15% 8% 1% * 1% * * * * Social Studies 2014 17% 11% * * * * * * Social Studies 2014 17% 11% * * * * * * * Social Studies 2014 15% 8% 13% 11% 12% * * 83% - STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * * Social Studies 2014 60% 56% 66% 67% 66% 64% * 86% - 83% Mathematics 2014 60% 56% * * * * *	ding	2014	45%	29%	32%	14%	32%	60%	-	56%	-	*	32%
Social Studies 2014 39% 29% 52% 42% 52% 90% * 100% - STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 8% 4% 4% 4% * * 31% - Reading 2014 15% 8% 1% * 1% * * * * - Mathematics 2014 17% 111% * * * * * * * Science 2014 14% 6% * * * * * * * * Social Studies 2014 15% 8% 13% 11% 12% * * 83% - STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * * * 2013 62% 56% 66% 67% 66% 64% * 86% - 834 Mathematics 2014 60% 56% * * * * * STAAR Percent Exceeded Progress Reading 2014 60% 56% * * * * * STAAR Percent Exceeded Progress Reading 2014 17% 15% * * * * 2013 15% 11% 7% 9% 6% 9% * 0% - 176	nematics	2014	39%	28%	*	-	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 8% 4% 4% 4% * * 31% - Reading 2014 15% 88% 11% * 11% * * * * - Mathematics 2014 17% 111% * * * * * * Science 2014 14% 6% * * * * * * * * - Social Studies 2014 15% 8% 13% 11% 12% * * 83% - STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * * * 2013 62% 56% 66% 67% 66% 64% * 86% - 834 Mathematics 2014 60% 56% * * * * * STAAR Percent Exceeded Progress Reading 2014 61% 57% * * * * 2013 15% 11% 7% 9% 6% 9% * 0% - 175	nce	2014	43%	32%	*	*	*	-	-	-	-	-	*
All Subjects 2014 15% 8% 4% 4% 4% * * 31% - Reading 2014 15% 8% 19% * 11% * * * * * - Mathematics 2014 17% 11% * * * * * * * Science 2014 14% 6% * * * * * * * * * Social Studies 2014 15% 8% 13% 11% 12% * * 83% - STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * * * 2013 62% 56% 66% 67% 66% 64% * 86% - 83% Mathematics 2014 60% 56% * * * * * STAAR Percent Exceeded Progress Reading 2014 60% 56% * * * * * 2013 15% 11% 7% 9% 6% 9% * 0% - 17%	al Studies	2014	39%	29%	52%	42%	52%	90%	*	100%	-	*	52%
Reading 2014 15% 8% 1% * 1% * * * * Science 2014 17% 11% * * * * * * * * Social Studies 2014 15% 8% 13% 11% 12% * * 83%	Percent at Adva	nced Sta	ndard (Sui	n of All Gr	ades Teste	d)							
Mathematics 2014 17% 11% * * * * * * * Science 2014 14% 6% * * * * * * * * * * * * * * * * * *	ubjects	2014	15%	8%	4%	4%	4%	*	*	31%	-	*	4%
Science 2014 14% 6% * <	ding	2014	15%	8%	1%	*	1%	*	*	*	-	*	1%
Social Studies 2014 15% 8% 13% 11% 12% * * 83% - STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * -	nematics	2014	17%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress Reading 2014 61% 57% * * * *	nce	2014	14%	6%	*	*	*	*	*	-	-	-	*
Reading 2014 61% 57% * * * -	al Studies	2014	15%	8%	13%	11%	12%	*	*	83%	-	*	13%
2013 62% 56% 66% 67% 66% 64% * 86% - 83° Mathematics 2014 60% 56% * * * * * STAAR Percent Exceeded Progress Reading 2014 17% 15% * * * *	Percent Met or E	xceeded	l Progress										
Mathematics 2014 60% 56% * * * * -	ding	2014	61%	57%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress Reading 2014 17% 15% * * * *		2013	62%	56%	66%	67%	66%	64%	*	86%	-	83%	n/a
Reading 2014 17% 15% * * * *	nematics	2014	60%	56%	*	*	*	-	-	-	-	-	*
2013 15% 11% 7% 9% 6% 9% * 0% - 17°	Percent Exceede	ed Progre	ess										
	ding	2014	17%	15%	*	*	*	-	-	-	-	-	*
Mathematics 2014 18% 15% * * *		2013	15%	11%	7%	9%	6%	9%	*	0%	-	17%	n/a
	nematics	2014	18%	15%	*	*	*	-	-	-	-	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'n/a' Indicates data reporting is not applicable for this group.

ALDINE H S (101902001) ALDINE ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	2)	:	-	:-	-		:			· · ·	
2012-13	2.2%	4.0%	4.7%	5.6%	4.6%	5.1%	*	0.0%	*	9.1%	1.2%
2011-12	2.4%	4.4%	3.7%	3.2%	3.7%	4.8%	*	2.9%	*	10.0%	1.1%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2013											
Graduated	88.0%	80.1%	84.7%	83.7%	85.1%	68.8%	*	100.0%	-	*	95.3%
Received GED	0.8%	0.5%	0.1%	0.0%	0.2%	0.0%	*	0.0%	_	*	0.0%
Continued HS	4.6%	3.2%	1.9%	2.0%	2.0%	0.0%	*	0.0%	_	*	1.3%
Dropped Out	6.6%	16.1%	13.2%	14.3%	12.8%	31.3%	*	0.0%	_	*	3.4%
Graduates and GED	88.9%	80.6%	84.8%	83.7%	85.2%	68.8%	*	100.0%	-	*	95.3%
Grads, GED, & Cont	93.4%	83.9%	86.8%	85.7%	87.2%	68.8%	*	100.0%	_	*	96.6%
Class of 2012											
Graduated	87.7%	81.6%	86.8%	86.5%	86.6%	91.7%	_	88.9%	_	100.0%	92.3%
Received GED	1.0%	0.8%	0.6%	0.0%	0.4%	8.3%	_	11.1%	_	0.0%	0.2%
Continued HS	5.0%	3.2%	3.4%	2.2%	3.8%	0.0%	_	0.0%	_	0.0%	1.8%
Dropped Out	6.3%	14.4%	9.1%	11.2%	9.3%	0.0%	_	0.0%	_	0.0%	5.7%
Graduates and GED	88.7%	82.3%	87.4%	86.5%	87.0%	100.0%	_	100.0%	_	100.0%	92.5%
Grads, GED, & Cont	93.7%	85.6%	90.9%	88.8%	90.7%	100.0%	-	100.0%	-	100.0%	94.3%
5-Year Extended Longitudina	IRate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	83.4%	89.6%	88.6%	89.7%	91.7%	-	88.9%	_	100.0%	94.2%
Received GED	1.2%	0.8%	0.8%	0.0%	0.6%	8.3%	-	11.1%	-	0.0%	0.2%
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%
Dropped Out	7.1%	15.1%	9.6%	11.4%	9.8%	0.0%	_	0.0%	_	0.0%	5.6%
Graduates and GED	91.6%	84.2%	90.4%	88.6%	90.2%	100.0%	_	100.0%	_	100.0%	94.4%
Grads, GED, & Cont	92.9%	84.9%	90.4%	88.6%	90.2%	100.0%	_	100.0%	_	100.0%	94.4%
Class of 2011											
Graduated	89.1%	82.7%	87.7%	80.0%	89.3%	73.7%	_	100.0%	_	*	92.3%
Received GED	1.4%	1.3%	2.2%	0.0%	2.5%	5.3%	_	0.0%	_	*	1.0%
Continued HS	1.6%	0.8%	0.3%	0.0%	0.4%	0.0%	_	0.0%	_	*	0.2%
Dropped Out	7.9%	15.2%	9.8%	20.0%	7.8%	21.1%	_	0.0%	_	*	6.5%
Graduates and GED	90.5%	84.1%	89.8%	80.0%	91.8%	78.9%	_	100.0%	_	*	93.3%
Grads, GED, & Cont	92.1%	84.8%	90.2%	80.0%	92.2%	78.9%	-	100.0%	-	*	93.5%
RHSP/DAP Graduates (Longi	tudinal Ra	te)									
Class of 2013	83.5%	78.2%	85.7%	78.0%	86.6%	90.9%	*	91.7%	_	*	86.9%
Class of 2012	82.9%	79.4%	87.0%	76.6%	89.7%	45.5%	-	75.0%	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	57.6%	56.1%	65.9%	53.9%	58.3%	*	83.3%	-	*	57.1%
Class of 2012	66.9%	57.3%	59.1%	73.8%	56.1%	33.3%	-	87.5%	-	83.3%	56.5%
At/Above Criterion											
Class of 2013	25.4%	8.9%	6.8%	3.6%	6.8%	28.6%	-	0.0%	-	*	7.6%
Class of 2012	24.9%	7.9%	4.7%	3.4%	4.2%	*	-	0.0%	-	20.0%	4.1%
Average SAT Score											
Class of 2013	1422	1259	1233	1169	1243	1317	-	1205	-	*	1241
Class of 2012	1422	1278	1235	1167	1246	*	-	1288	-	1362	1229
Average ACT Score											
Class of 2013	20.6	17.8	16.7	16.0	16.8	*	_	14.8	_	_	16.7

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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Texas Education Agency 2013-14 School Report Card

ALDINE H S (101902001) ALDINE ISD

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