

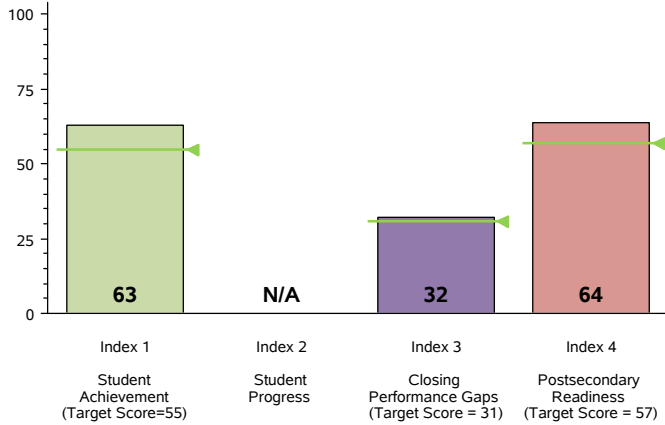
**Texas Education Agency  
2013-14 School Report Card  
ALDINE H S (101902001)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Total Students: **2,335**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	91.8%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.6%	25.1%	12.7%
Hispanic	87.2%	70.8%	51.8%
White	1.3%	2.0%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	1.4%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.0%	85.4%	60.2%
English Language Learners	11.1%	32.6%	17.5%
Special Education	5.7%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	17.6%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.0	15.9	17.4
Foreign Languages	24.7	19.9	18.9
Mathematics	16.6	15.3	18.1
Science	16.6	15.5	19.1
Social Studies	17.2	16.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,687	\$8,044	\$8,327
Instruction	\$8,618	\$4,856	\$4,759
Instructional Leadership	\$88	\$100	\$123
School Leadership	\$465	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>63%</b>	55%	63%	81%	60%	88%	-	75%	63%
	2013	77%	71%	<b>77%</b>	71%	77%	92%	58%	94%	-	68%	77%
Reading	2014	76%	67%	<b>51%</b>	39%	52%	69%	*	80%	-	*	51%
	2013	80%	72%	<b>78%</b>	73%	78%	90%	*	89%	-	70%	79%
Mathematics	2014	78%	71%	<b>45%</b>	45%	44%	*	-	-	-	-	45%
	2013	79%	75%	<b>85%</b>	77%	86%	95%	*	100%	-	75%	86%
Science	2014	78%	72%	<b>60%</b>	65%	57%	*	*	-	-	-	59%
	2013	82%	78%	<b>94%</b>	89%	94%	94%	*	100%	-	100%	94%
Social Studies	2014	76%	70%	<b>92%</b>	85%	93%	100%	*	100%	-	100%	93%
	2013	76%	73%	<b>80%</b>	75%	81%	100%	*	95%	-	86%	81%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	27%	<b>41%</b>	31%	41%	75%	*	73%	-	*	41%
Reading	2014	45%	29%	<b>32%</b>	14%	32%	60%	-	56%	-	*	32%
Mathematics	2014	39%	28%	*	-	*	-	-	-	-	-	*
Science	2014	43%	32%	*	*	*	-	-	-	-	-	*
Social Studies	2014	39%	29%	<b>52%</b>	42%	52%	90%	*	100%	-	*	52%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	8%	<b>4%</b>	4%	4%	*	*	31%	-	*	4%
Reading	2014	15%	8%	<b>1%</b>	*	1%	*	*	*	-	*	1%
Mathematics	2014	17%	11%	*	*	*	*	-	-	-	-	*
Science	2014	14%	6%	*	*	*	*	*	-	-	-	*
Social Studies	2014	15%	8%	<b>13%</b>	11%	12%	*	*	83%	-	*	13%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	57%	*	*	*	-	-	-	-	-	*
	2013	62%	56%	<b>66%</b>	67%	66%	64%	*	86%	-	83%	n/a
Mathematics	2014	60%	56%	*	*	*	-	-	-	-	-	*

**STAAR Percent Exceeded Progress**

Reading	2014	17%	15%	*	*	*	-	-	-	-	-	*
	2013	15%	11%	<b>7%</b>	9%	6%	9%	*	0%	-	17%	n/a
Mathematics	2014	18%	15%	*	*	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	4.0%	4.7%	5.6%	4.6%	5.1%	*	0.0%	*	9.1%	1.2%
2011-12	2.4%	4.4%	3.7%	3.2%	3.7%	4.8%	*	2.9%	*	10.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	80.1%	84.7%	83.7%	85.1%	68.8%	*	100.0%	-	*	95.3%
Received GED	0.8%	0.5%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%
Continued HS	4.6%	3.2%	1.9%	2.0%	2.0%	0.0%	*	0.0%	-	*	1.3%
Dropped Out	6.6%	16.1%	13.2%	14.3%	12.8%	31.3%	*	0.0%	-	*	3.4%
Graduates and GED	88.9%	80.6%	84.8%	83.7%	85.2%	68.8%	*	100.0%	-	*	95.3%
Grads, GED, & Cont	93.4%	83.9%	86.8%	85.7%	87.2%	68.8%	*	100.0%	-	*	96.6%
Class of 2012											
Graduated	87.7%	81.6%	86.8%	86.5%	86.6%	91.7%	-	88.9%	-	100.0%	92.3%
Received GED	1.0%	0.8%	0.6%	0.0%	0.4%	8.3%	-	11.1%	-	0.0%	0.2%
Continued HS	5.0%	3.2%	3.4%	2.2%	3.8%	0.0%	-	0.0%	-	0.0%	1.8%
Dropped Out	6.3%	14.4%	9.1%	11.2%	9.3%	0.0%	-	0.0%	-	0.0%	5.7%
Graduates and GED	88.7%	82.3%	87.4%	86.5%	87.0%	100.0%	-	100.0%	-	100.0%	92.5%
Grads, GED, & Cont	93.7%	85.6%	90.9%	88.8%	90.7%	100.0%	-	100.0%	-	100.0%	94.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	83.4%	89.6%	88.6%	89.7%	91.7%	-	88.9%	-	100.0%	94.2%
Received GED	1.2%	0.8%	0.8%	0.0%	0.6%	8.3%	-	11.1%	-	0.0%	0.2%
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	15.1%	9.6%	11.4%	9.8%	0.0%	-	0.0%	-	0.0%	5.6%
Graduates and GED	91.6%	84.2%	90.4%	88.6%	90.2%	100.0%	-	100.0%	-	100.0%	94.4%
Grads, GED, & Cont	92.9%	84.9%	90.4%	88.6%	90.2%	100.0%	-	100.0%	-	100.0%	94.4%
Class of 2011											
Graduated	89.1%	82.7%	87.7%	80.0%	89.3%	73.7%	-	100.0%	-	*	92.3%
Received GED	1.4%	1.3%	2.2%	0.0%	2.5%	5.3%	-	0.0%	-	*	1.0%
Continued HS	1.6%	0.8%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.2%
Dropped Out	7.9%	15.2%	9.8%	20.0%	7.8%	21.1%	-	0.0%	-	*	6.5%
Graduates and GED	90.5%	84.1%	89.8%	80.0%	91.8%	78.9%	-	100.0%	-	*	93.3%
Grads, GED, & Cont	92.1%	84.8%	90.2%	80.0%	92.2%	78.9%	-	100.0%	-	*	93.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	78.2%	85.7%	78.0%	86.6%	90.9%	*	91.7%	-	*	86.9%
Class of 2012	82.9%	79.4%	87.0%	76.6%	89.7%	45.5%	-	75.0%	-	100.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	57.6%	56.1%	65.9%	53.9%	58.3%	*	83.3%	-	*	57.1%
Class of 2012	66.9%	57.3%	59.1%	73.8%	56.1%	33.3%	-	87.5%	-	83.3%	56.5%
At/Above Criterion											
Class of 2013	25.4%	8.9%	6.8%	3.6%	6.8%	28.6%	-	0.0%	-	*	7.6%
Class of 2012	24.9%	7.9%	4.7%	3.4%	4.2%	*	-	0.0%	-	20.0%	4.1%
Average SAT Score											
Class of 2013	1422	1259	1233	1169	1243	1317	-	1205	-	*	1241
Class of 2012	1422	1278	1235	1167	1246	*	-	1288	-	1362	1229
Average ACT Score											
Class of 2013	20.6	17.8	16.7	16.0	16.8	*	-	14.8	-	-	16.7
Class of 2012	20.5	17.7	16.2	15.7	16.0	*	-	*	-	*	16.1

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